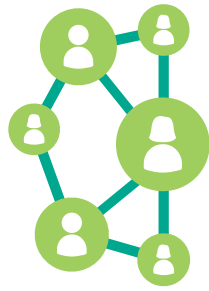
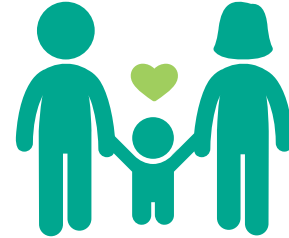


# Strategic Investment Framework



## Support

Ensuring individuals and caregivers will receive effective supports and services that are tailored to their specific needs and available throughout their lives.



## Acceptance

Connects people with the information, insights, and practical strategies needed to dispel myths and misinformation and to cultivate the understanding, opportunities, and care that individuals with FASD deserve.



## Leadership

Brings people and knowledge together, so we move forward and continue to be champions for the current and potential future families facing FASD.

## Assessment & Diagnosis

Albertans have access to screening, diagnostic assessment, and functional assessments at key transition points across the lifespan that are based on their needs and strengths.

- Albertans who may have FASD receive diagnostic assessments that use an interdisciplinary approach, follow Canadian Guidelines for Diagnosis, and are based on current research and best practices.
- Albertans with FASD, their families, and caregivers have increased understanding of how FASD affects them, the supports and services available to them in their community, and are referred to the post assessment supports they need.
- Data is consistently collected based on a template of common recommendations that is linked to services received to inform strategic level decisions.
- Data is linked and shared across multiple systems to create a more fulsome picture of FASD in Alberta.

## Support for Individuals with FASD, their families, & Caregiver

Albertans requiring FASD supports receive coordinated access to the supports and services they need when they need it.

- Albertans with FASD, families, and caregivers needing supports receive care based on a lifespan approach that manages life-stage transitions and guides the delivery of timely and coordinated services.
- Individuals and families experience improvement in their wellbeing and quality of life.
- Individuals and families receiving supports report satisfaction with services received.

## Prevention

Reduce the incidence of prenatal alcohol exposure (PAE) by having safe discussions about alcohol and providing supports and services to promote healthy outcomes.

- The Prevention Conversation continues to be used in Alberta and is adapted to target populations including incorporating Indigenous approaches to prevention.
- PCAP and other Prevention Level 3 and Level 4 programs are delivered effectively across Alberta and are responsive to community needs.
- Individuals and families are supported to make healthy and informed decisions during pregnancy and on the well-being of their children.
- Individuals consuming alcohol or drugs during pregnancy obtain services and supports in a safe, non-judgmental, and culturally-responsive manner.

## Public Awareness & Understanding

Albertans understand and communicate that there is no safe amount of alcohol to drink at any stage of pregnancy, including when planning to become pregnant; that alcohol use during pregnancy can lead to FASD; and that FASD prevention is a shared responsibility

- Awareness campaigns are delivered with consistent, current, and coordinated messaging.
- Albertans are aware and understand that FASD is caused by alcohol use during pregnancy; that FASD is lifelong; and that individuals with FASD need supports to reach their potential.
- Albertans are willing to inform friends and family about the risks of using alcohol when pregnant and to support individuals in their effort to abstain from alcohol if they are pregnant or planning to become pregnant.

## The FASD Learning Organization

Stakeholders collaborate to develop and mobilize knowledge based on research and best practices to continuously transform Alberta's response to FASD to achieve outcomes and goals.

- Build knowledge and capacity of stakeholders through information sharing supported by improvements to data capture and analysis across systems to better inform policy, practice, and continuous improvements.
- Stakeholders have access to training and educational resources about FASD that are based on research and best practices.
- Evaluation and research informs policy, practice, and continuous improvement; and progress made achieving FASD outcomes and goals is reported.
- Provide employees with the tools and skills building experiences necessary to build innovative programs and practices.